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## Mid-Quarter Presentation

### Influential Pop Culture Artifact Assignment

#### Assignment Description

This project gives you a chance to explore a specific pop culture artifact from the 1950s through 1980s. You should choose an artifact that suits your interests and has information that is public and easily found through research. Specifically, you will need to provide a history of the origins of the specific artifact, your reading of the artifact as a reflection of American culture, your reading of how the artifact may have helped shape American culture, and provide a summary of any myths that it may have helped perpetuate.

Your first task will be to select an appropriate specific pop culture artifact which must be approved by your instructor.

#### Deliverables

1. Written Paper: Prepare a typed paper detailing the following:
  - Your project title.
  - A detailed list of your group members and their level of participation.
  - Your group's rationale for the selection of this topic.
  - A description of the history of the origins of this specific artifact.
  - A description of how your artifact is a reflection of American culture at the time,
  - A description and examples of how your artifact may have helped shape American culture. This will include a discussion of any myths that your artifact may have helped perpetuate.
  - For each of the last two items above, you must support your reading by referencing and analyzing other artifacts from the same time period.

NOTE: Proper grammar and spelling will also be considered.

2. Presentation: Be ready to explain your study and what you learned, and answer any questions your classmates might have regarding your research and analysis.

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### Presentation Requirements

#### Presentation Overview

Students will be required to present the following information with the help of visual aids and anything else that may enhance their ability to clearly and thoroughly share their material with the class:

- Your project title.
- A detailed list of your group members and their level of participation.
- Your group's rationale for the selection of this topic.
- A description of the history of the origins of this specific artifact.
- A description of how your artifact is a reflection of American culture at the time.
- A description and examples of how your artifact may have helped shape American culture including a discussion of any myths that your artifact may have helped perpetuate.
- For each of the last two items above, you must support your reading by referencing and analyzing other artifacts from the same time period.

#### Grading Criteria

All groups begin with a score of 100 out of 100. Points will be deducted for each of the following requirements that are not met.

- Presentation:
  - Students must provide all of the above information in a clear and thorough manner.
  - Must be between 7-10 minutes in length (not including time allotted for Q&A)
- Q&A:
  - Each member of a group must be able to answer any question asked about your research and analysis during and after the presentation.
- Audience:
  - Each student must be attentive and present to watch the presentations of all their fellow classmates. While in the audience, each group must ask at least one project-relevant question to each of the groups that presents.