End-of-Quarter Presentation

My Creative Personal Journey Assignment

Assignment Description

This project gives you a chance to experience the creative process in your own life by using lessons learned from our class to participate in your own creative journey. Since the beginning of the course, you have been asked to see how the course material can be applied to issues, problems, or projects you are currently having to deal with. In this assignment you will use the strategies from class to create something new that is of benefit and/or interest to you, describe your experience through the different stages of the creative process, and creatively share your experience with the class.

Your first task will be to select an appropriate project topic, which must be approved by your instructor.

Deliverables

- 1. <u>Written Worksheet</u>: Prepare a typed worksheet detailing:
 - Your project title.
 - A general description of why you chose this topic.
 - A brief description of your personal background with this topic.
 - A detailed description of your experiences through the six stages of the creative process including your stuggles with some of the common issues in each stage. (Note: your description of stage six should include a description of your manifested work and may include attachments.)
 - A conclusion summarizing your experience as a whole including lessons learned and any future plans pertaining to your project.
 - A brief description of how you plan to creatively combine your material with your partner's material for your presentation.

Grading Criteria:

Your written worksheet will be graded based on how well you fulfill the above requirements and how well you demonstrate a thorough understanding of the creative process as learned in our class. This means that you should pick a topic that allows you to best articulate your understanding of the course material.

2. <u>Presentation</u>:

- Students will work in groups to either 1) present a description of their creative process or 2) present their manifested work, or 3) a combination of both in a **unique way** that demonstrates the elements of creativity explored in class.
- Students should combine ALL presenter's material in a coherent, well-integrated, *creative*, single presentation.
- Your presentation should be between 8-10 minutes in length not including questions from the audience.
- Each student must be attentive and present to watch the presentations of all their fellow classmates. While in the audience, each group must ask at least 8 project-relevant questions throughout our presentation day.

Grading Criteria:

Your presentation will be graded based on how well you are able to fulfill the requirements above.